



May 31, 2018
Asheville-Buncombe CC

**Frank Sculetta, Program Coordinator:
Construction, Engineering, Industrial, Transport,
Criminal Justice, Fire Protection, & Work-Based
Learning Coordinator**

WBL State Office Role

- **State Agency Administration**
- **Representative to the SBCC Programs Cmt (Approx. 74 Curriculum Programs) & WBL**
- **Representative to the Curriculum Review Committee (Combined Course Library)**
- **Policy/Code/CPRM Review and Interpretation**
- **College Contact/Support**
- **NCCCS Advocate**

What is WBL?

Work-Based Learning is WBL experiential courses that have special or specific rules.

WBL-111 Work-Based Learning I

Class 0 Lab 0 Clinical 0 Work 10 Credit 1

This course provides a work-based learning experience with a college-approved employer in an area related to the student's program of study. Emphasis is placed on integrating classroom learning with related work experience. Upon completion, students should be able to evaluate career selection, demonstrate employability skills, and satisfactorily perform work-related competencies.

WBL-110 & Seminar Courses (ending in "5") are NOT.

WBL-120 Career Readiness, Exploration, and

Employability (new Fall 2018). Class: 2 Lab 3 Work 0 Credit 3

WBL COURSE INFO

1D SBCCC 400.8 Courses for Curriculum Programs

(c) A college shall use the course information (prefix; number; title; classroom, laboratory, clinical, and work-based learning contact hours; credit hours; prerequisites and corequisites; and course description) as listed in the Combined Course Library.

1D SBCCC 400.1 Curriculum Definitions

Work-Based Learning: Credit of one semester hour is awarded for each 160 hours of work-based learning (WBL curriculum prefix courses). Work-based learning is the development of job skills by providing the student with employment that is directly related to the educational program, and coordinated by a college representative.

Colleges can add a course suffix and/or descriptor such as "Work-Based Learning I-Welding"

The Rules to Play By: Section 20 CPRM

- **1D SBCCC 400.8-10 Courses, Curriculum, POS**
- **SBCCC was adopted into Section 20 of the Curriculum Procedures Reference Manual (CPRM) in Fall 2017**
- **AGE/GOT: 7 SHC/8 SHC Max Respectively**
- **1 SHC in Transfer Programs (A10xxx)**
- **Registered Apprentice (RA) may enroll in WBL courses for the on-the-job training component of the apprenticeship program (build into POS/catalog)**
- **WBL for RA: From 8 to 16 SHC Maximum Credits (AAS)**
- **WBL for RA: From 4 to 16 SHC Maximum Credits (Diploma)**

Section 20: State/Local Policy

Colleges will retain a file:

- a. A current student transcript or Final Grade Report (FGRP).
- b. A student time/wage report worksheet.
- c. A completed work-based learning application.
- d. A measurable learning objectives (MLOs) worksheet signed by the student, employer and college coordinator **or** job description. The minimum number of MLOs that must be completed and evaluated are:
 - i. 160 contact hours (1 SHC) = 1 MLO
 - ii. 320 contact hours (2 SHC) = 2 MLOs
 - iii. 480 contact hours (3 SHC) = 3 MLOs
- e. Documentation of employer evaluation.
- f. Documentation of employer consultation.

On an Approved Standard

Criminal Justice Technology A55180																								
	AAS	Diploma	Certificate																					
Minimum Major Hours Required	49 SHC	30 SHC	12 SHC																					
<p>A. CORE <i>A diploma offered under this AAS degree requires a minimum of 12 SHC extracted from the required subject/course core of the AAS degree.</i></p> <p>Required Courses:</p> <table> <tr> <td>CJC 111</td> <td>Introduction to Criminal Justice</td> <td>3 SHC</td> </tr> <tr> <td>CJC 112</td> <td>Criminology</td> <td>3 SHC</td> </tr> <tr> <td>CJC 113</td> <td>Juvenile Justice</td> <td>3 SHC</td> </tr> <tr> <td>CJC 131</td> <td>Criminal Law</td> <td>3 SHC</td> </tr> <tr> <td>CJC 212</td> <td>Ethics and Community Relations</td> <td>3 SHC</td> </tr> <tr> <td>CJC 221</td> <td>Investigative Principles</td> <td>4 SHC</td> </tr> <tr> <td>CJC 231</td> <td>Constitutional Law</td> <td>3 SHC</td> </tr> </table> <p>Required Subject Areas: None</p>	CJC 111	Introduction to Criminal Justice	3 SHC	CJC 112	Criminology	3 SHC	CJC 113	Juvenile Justice	3 SHC	CJC 131	Criminal Law	3 SHC	CJC 212	Ethics and Community Relations	3 SHC	CJC 221	Investigative Principles	4 SHC	CJC 231	Constitutional Law	3 SHC	22 SHC	12 SHC	
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CJC 131	Criminal Law	3 SHC																						
CJC 212	Ethics and Community Relations	3 SHC																						
CJC 221	Investigative Principles	4 SHC																						
CJC 231	Constitutional Law	3 SHC																						
B. CONCENTRATION <i>(Not applicable)</i>																								
<p>C. OTHER MAJOR HOURS <i>To be selected from the following prefixes:</i></p> <p>ASL, BIO, BUS, CCT, CET, CIS, CJC, COM, CSC, CTI, CTS, DBA, ECO, EDU, EPT, HEA, HIS, HSE, LEX, NET, OST, PED, POL, PSY, SOC, SPA, and WBL</p> <p><i>Up to two semester hour credits may be selected from ACA.</i></p> <p><i>Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.</i></p>																								

On an Approved Program of Study (POS)

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North Carolina Community Colleges

05/30/18

COURSE AND HOUR REQUIREMENTS

College: Asheville-Buncombe Technical Community College (802)

Type: TRD

Program of Study: Automotive Systems Technology (A60160)

Effective Term: Fall 2018

Standard Term: Fall 2015

End Date:

Status: Approved by Coordinator 05/04/18

End Date Reason:

From S23456 TRN-120 2013FA Basic Transp Electricity

5.00

S23461 TRN-140A 2013FA Transp Climate Cont Lab

2.00

S23462 TRN-145 2013FA Adv Transp Electronics

3.00

Work-Based Learning

> Take 4 credits

From S23795 WBL-112 2014FA Work-Based Learning I

2.00

S23801 WBL-122 2014FA Work-Based Learning II

2.00

(67.00)

Make it Simple for Employers

Measurable Learning Outcomes or MLOs from O-NET

The student will be able to effectively perform a minimum of three (3) of the following *tasks* within the duration of his/her work-based learning experience to the satisfaction of his/her direct supervisor:

- 1. Test pipe or tubing joints or connections for leaks, using pressure gauge or soap-and-water solution.**
- 2. Test electrical circuits or components for continuity, using electrical test equipment.**
- 3. Repair or replace defective equipment, components, or wiring.**
- 4. Discuss heating or cooling system malfunctions with users to isolate problems or to verify that repairs corrected malfunctions.**
- 5. Install, connect, or adjust thermostats, humidistats, or timers**
- 6. Etc, etc.**

<https://www.onetonline.org/link/summary/49-9021.01>

REGISTERED APPRENTICESHIP (RA) DOCUMENTATION

- For RA-only. Section 20 items required: a & b
- Student Transcript (a) and Time-Wage Report (b)
- Signed Apprenticeship Agreement (Related Instruction)
- The impetus is on the college to verify/document
- Apprentice maintains monthly progress reports & is directed by the RA Standard
- Fee waiver for Youth Apprenticeship (Session Law 2017-57 amended NCGS §115D-5(b)(16)). Mechanism for documenting?

WBL in Continuing Education

1. nccommunitycolleges.edu;
2. State Board of Community Colleges;
3. Meeting: [May 18, 2018](#);
4. Then Programs; then PROG 04

SBCCC 300.10- “Work-Based Learning”	Initiation of Rulemaking Process	May 18, 2018
Publication on NCCCS Website		May 22, 2018
Written Comment Period Ends		June 21, 2018
Review Comments with SBCC Committee		July 19, 2018
2nd Written Comment Period Ends		N/A
(if substantive changes)		
Hearing Date (if applicable)		N/A
Presented to SBCC for Adoption		July 20, 2018
Prospective Effective Date of Rule		August 1, 2018

WBL. It's Broad yet in the Details.

WBL is expanding for practical reasons.

- **Perkins, AACC, Pre-Apprentice & Registered Apprenticeship, NC General Assembly, AACC, & ACTE's 12 Elements of a High-quality CTE Program of Study**

1G SBCCC 200.93 REPORTING OF STUDENT HOURS IN MEMBERSHIP FOR CURRICULUM CLASSES

- **Examples of student work experience include cooperative education, practicums, and internships.**
- **Pre-Apprenticeships**
- **Consider the Larger Universe that WBL resides in. For example, Statute, Law, Broad SBCCC, POSs, CU Standards, DOL employment, and so forth**